

## St Paul's Catholic School - 'The 5 Learning Dispositions'- Learner Profile 'I Can' statements

1. When our students leave St Paul's Catholic School we want them to be able to be empathetic Important for healthy relationships and engagement in the world around us			
Learners will:	Emerging	Developing	Integrated
<ul style="list-style-type: none"> <li>● Have effective listening skills</li> <li>● Show relational leadership</li> <li>● Identify relational skills</li> <li>● Communicate what empathy looks, feels, sounds like e.g. movie/pictures/plays</li> <li>● Use empathetic language to build positive friendships</li> <li>● Demonstrate how to handle conflict</li> <li>● Know they are unique and important</li> <li>● Show compassion/empathy</li> <li>● Challenge their beliefs about situations, cultures</li> <li>● Respect others, regardless of culture, religion, ability, language, environment and any other differences</li> <li>● Consider and reflect on environment, culture, history</li> <li>● Inquire in an open minded/curious/non-judgemental way</li> <li>● Able to work with/visit Community minded groups eg working with the elderly</li> </ul>	<p><b>I can:</b> Have an opinion</p> <p>Use 'I' statements when we disagree</p> <p>Learn about my own culture.</p>	<p><b>I can:</b> Actively listen to others opinions respectfully</p> <p>Participate in conflict resolution conversation/ process</p> <p>Learn about others cultures.</p>	<p><b>I can:</b> Actively listen to others without judgment</p> <p>Lead the conflict resolution conversation/process</p> <p>Interact positively with diverse groups of people.</p>

## 2. When our students leave St Paul's Catholic School we want them to be able to be creative problem solvers

Important for self-esteem and a life skill that all people need - looking for new ways to meet challenges - it opens cognitive pathways

	Emerging	Developing	Integrated
<p><b>Learners will:</b></p> <ul style="list-style-type: none"> <li>● be able to work together collaboratively/peacefully/harmoniously.</li> <li>● Look for many ways to solve problems.</li> <li>● Set up their own inquiries</li> <li>● Be creative in their approach to tasks.</li> <li>● Be able to make connections within different contexts.</li> <li>● Be challenged</li> <li>● Develop life skills</li> <li>● Take risks</li> <li>● Think critically</li> <li>● Be able to use a range of tools and strategies - past/ present and futuristic</li> <li>● Adaptable and flexible</li> <li>● Resilient               <ul style="list-style-type: none"> <li>○ Being able to deal with and resolve conflict</li> <li>○ Challenge themselves and others / know when to keep pushing</li> <li>○ 'no. 8 fencing wire' thinking</li> </ul> </li> <li>● Be reflective</li> <li>● Develop intuitive initiative</li> <li>● Approach things with an open mind being aware that the real world isn't always black and white</li> </ul>	<p><b>I can:</b> Recognise that there are strategies there to help them solve a problem or reach a goal</p> <p>Open to new learning</p> <p>Talk about what I have learnt.</p>	<p><b>I can</b> Look for more than one way to solve an identified problem or goal</p> <p>Use Growth Mindset and The Learning Pit to recognise and support me with challenges</p> <p>Reflect on my learning and explain the how, not the what.</p>	<p><b>I can:</b> Identify and solve problems independently in a number of ways, using a range of tools</p> <p>Be comfortable with uncertainty and sometimes create it. I take calculated risks and learn from my mistakes</p> <p>Independently reflect on my own learning for future challenges.</p>

**3. When our students leave St Paul’s Catholic School, we want them to be able to be resilient, to persevere, stay focussed and be positive**

	Emerging	Developing	Integrated
<p><b>Learners will:</b></p> <ul style="list-style-type: none"> <li>• See mistakes as learning opportunities</li> <li>• Set realistic, achievable goals</li> <li>• Reflect on personal goals and make next steps</li> <li>• Know how to ask and to respond to feedback and feedforward.</li> <li>• Look for many ways to solve problems.</li> <li>• Know individuality is okay even if I stand out sometimes.</li> <li>• Have the courage to stand up for others</li> <li>• Accept difference and celebrating own and others strengths.</li> <li>• Be able to let go what they can’t control.</li> <li>• Know to prioritise their learning.</li> <li>• See opportunities in choice.</li> <li>• Take risks</li> <li>• Work in a range of conditions and environments</li> </ul>	<p><b>I can:</b> Take risks and make mistakes</p> <p>Make a good choice; I may need help from others</p> <p>Inquire into and identify my personal growth needs</p> <p>Can name talents of self and others.</p>	<p><b>I can:</b> Use a growth mindset in a range of environments</p> <p>Investigate choices and recognise what they can lead to</p> <p>Know how to find support and choose what will work best</p> <p>Accept strengths and weaknesses in myself and others.</p>	<p><b>I can:</b> Find positive solutions to deal with failure and refocus</p> <p>Know that there are many choices and some are more beneficial than others</p> <p>Work collaboratively for the benefit of all.</p> <p>Find ways to be understanding and inclusive when collaborating.</p>

## 4. When our students leave St Paul's Catholic School, we want them to be confident, capable communicators

It is important for relationships

Learners will be:	Emerging	Developing	Integrated
<ul style="list-style-type: none"> <li>● Active listeners</li> <li>● Confident communicators:                             <ul style="list-style-type: none"> <li>○ Oral</li> <li>○ Visual</li> <li>○ Written</li> <li>○ Online platform</li> <li>○ Non-verbal / body language</li> <li>○ Numeracy</li> </ul> </li> <li>● Literate and numerate</li> <li>● Able to articulate what they are learning and their next learning steps</li> <li>● Thoughtful and understanding of purpose</li> <li>● Able to make connections</li> <li>● Collaborative</li> <li>● Able to teach someone else</li> <li>● Demonstrate tuakana/teina</li> <li>● Know how to ask and to respond to feedback and feedforward</li> <li>● Witnesses to Christ's teachings</li> <li>● Stay true to who we are, not changing our views to keep status quo.</li> <li>● Challenge thoughts and beliefs</li> </ul>	<p><b>I can:</b>                      Draw a picture and talk about it                      Role play a situation</p> <p>Think of a realistic goal.                      Use words to say how I can achieve it</p> <p>Relate to others and is able to work with them</p> <p>Be able to identify actions that produce 'Fruits of the Spirit'.</p>	<p><b>I can:</b>                      Share my ideas in a variety of ways</p> <p>Know my goals, set out to achieve them and reflect on how they were achieved and where to next</p> <p>Seeking others to make connections, and able to learn together</p> <p>Show how the 'Fruits of the Spirit' and other Gospel values benefit our communities.</p>	<p><b>I can:</b>                      Collaborate to present ideas</p> <p>Review and reflect on my goals regularly, based on what I have done and where to next</p> <p>See learning as reciprocal</p> <p>Observe and implement the Fruits of the Spirit and other Gospel values as a global citizen. eg Caritas</p>

## 5. When our students leave St Paul's Catholic School, we want them to have Hauora Spiritual, Physical, Mental and Social Well-being

	Emerging	Developing	Integrated
<p><b>Learners will:</b></p> <ul style="list-style-type: none"> <li>● Have a relationship with Christ Build wellbeing through having a loving relationship with Jesus Know how to make spiritual connections with God and others Witnesses of Christ</li> <li>● Be prayerful and meditate regularly</li> <li>● Participate in regular physical activity</li> <li>● Be emotionally intelligent</li> <li>● Build positive relationships with diverse groups</li> <li>● Be able to confidently express themselves</li> <li>● Recognise that they are unique and important contributors to our global world</li> <li>● Practice mindfulness regularly</li> <li>● See the uniqueness in others (it's not just about myself)</li> <li>● Have self respect and love</li> <li>● Love their neighbours as themselves</li> <li>● Know that there are people available to help with any questions they may have</li> </ul>	<p><b>I can:</b> Pray, asking for help, thanking and praising</p> <p>Know what makes us unique.</p> <p>Talk about how I feel and how others may be feeling caused by actions and words.</p> <p>Beginning to think about reasons for going to bed on time, drinking and eating healthy food and exercising to keep my body healthy.</p>	<p><b>I can:</b> Pray, knowing it is an action of the heart and mind and I understand the difference between reciting prayers and praying</p> <p>Know and celebrate what makes ourselves and others unique</p> <p>Reflect or problem-solve on my feelings positively using a range of strategies and knowing how actions and words can affect others</p> <p>Knowing reasons for going to bed on time, drinking and eating healthy food and exercising to keep my body healthy.</p>	<p><b>I can:</b> Have a personal relationship with Jesus, praying and meditating regularly, knowing its importance for my inner wellbeing</p> <p>Accept the uniqueness of all when collaborating and making local and global connections. Lead myself and others to reflect or problem-solve if the need arises</p> <p>Model going to bed on time, drinking and eating healthy food and exercising to keep my body healthy.</p>

